

DISTRICT NAME: CROWELL
DISTRICT NUMBER: 078901

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	140	157	89%	100%	139	156	89%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	25	29	86%	18%	27	31	87%		-1		
X White	109	122	89%	78%	107	120	89%		0		
X Econ Disadv	104	116	90%	74%	102	119	86%		4		
Writing (65%)											
X All Students	25	28	89%	100%	29	36	81%		8		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	88%		*		
White	*	*	91%	*	21	27	78%		13		
Econ Disadv	17	20	85%	71%	24	29	83%		2		
Social Studies (65%)											
X All Students	*	*	> 99%	*	*	*	96%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	90%		*		
X White	*	*	> 99%	*	*	*	97%		*		
X Econ Disadv	*	*	> 99%	*	*	*	94%		*		
Mathematics (45%)											
X All Students	127	156	81%	100%	119	156	76%		5		
African Amer	*	*	67%	*	*	*	40%		27		
Hispanic	24	29	83%	19%	23	32	72%		11		
X White	99	121	82%	78%	94	119	79%		3		
X Econ Disadv	92	115	80%	74%	83	119	70%		10		
Science (40%)											
X All Students	42	53	79%	100%	33	50	66%		13		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	82%	*	7	11	64%		18		
X White	33	41	80%	77%	25	37	68%		12		
X Econ Disadv	32	41	78%	77%	20	34	59%		19		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	19	0	19	100.0%	100%	12	13	92.3%		7.7		
African Amer	*	*	2	*	11%	*	*	*		*		
Hispanic	7	0	7	100.0%	37%	5	5	100.0%		0.0		
White	10	0	10	100.0%	53%	6	7	85.7%		14.3		
Econ Disadv	16	0	16	100.0%	84%	11	12	91.7%		8.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	52	0.0%	100%
African Amer	*	*	*	2%
Hispanic	0	8	0.0%	15%
White	0	43	0.0%	83%
Econ Disadv	0	40	0.0%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.